

Week 1

Teach me your way, O Lord, that I may walk in your truth; —Psalm 86:11a

Notes

tapeinophrosyne (G5012)

humiliation of mind; having a humble opinion of one's self; For the sinner it involves the confession of his sin and a deep realization of his unworthiness to receive God's marvelous grace.

Acts 20:19

Ephesians 4:2 Philippians 2:3 Colossians 3:12 1 Peter 5:5-6

prautes (G4240)

meekness, the attitude that we accept God's dealings with us as good and do not dispute or resist; James 1:21, 3:13 Ephesians 4:2 1 Peter 3:4, 3:15 Matthew 5:5

akouo (G191)

to attend to; to give the audience of; consider what has been said; to hear with attention, listen, obey.
Luke 2:18, 20
Matthew 11:15
Hebrews 3:7-19
Hebrews 4:2-3

blepo (G991)

to turn the eyes to anything: to look at; to heed; to have (the power of) understanding to discern mentally, observe, perceive, discover, understand to turn the thoughts or direct the mind to a thing, to consider, contemplate, to look at, to weigh carefully, examine.

1 Corinthians 1:26-31 2 Corinthians 4:16-18 Colossians 2:8 Hebrews 2:9 Hebrews 3:12

"We live our lives in time, marked by minutes, days, weeks, and years. Jesus said, "Before Abraham was, I AM." He exists in eternity, outside of time. How can we possibly understand this? Yet Jesus entered our world and let himself be chained to our time. In the face of such a mystery, the only adequate response is worship."

—Ann Hibbard

WHAT characterizes one who walks in Truth?

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HOW will this affect your Christmas and every day life? 2 Peter 3:8-18

HOMEWORK



- **Read Isaiah 53:1-12**. How are we like straying sheep? What happens to us when we stray from God's way? What did God do about our sin? Is there an area of your life where you are going your way instead of God's way?
- **Read Isaiah 53:4-6.** What does it mean to you to know that Jesus has borne your grief, carried your sorrow, was pierced for your transgressions, crushed for your iniquities and by His wounds you are healed and have been brought to a place of peace? Does peace characterize your life and describe your typical Christmas season? What changes need to be made to make this truth a reality in your heart and home this year?
- **Read John 10:1-18 with Isaiah 40:11**. Look for words and themes associated with shepherd images. To what did Jesus liken himself? What did Jesus say about voices? What point does Jesus make about life?
- Compare Isaiah 53:7-9 with 1 Peter 2:19-25. What encouragement does this give you as one desiring to walk in truth? How does this change your attitude and mindset this Christmas season (particularly with regard to relationships)?
- **Read Matthew 24:1-41**. Write down all the signs of Jesus's coming revealed in these verses. What will be the signs of Jesus's coming? Describe the picture you see in your mind when you hear these words of Jesus. How will Jesus's second coming be like his first coming? How will it be different? Why might the nations of the earth mourn? What will happen to those who love God, or his elect?

- When considering Jesus' coming, does this stir up hope or fear in your heart? If you knew Jesus were coming tomorrow, what would you do differently today?
- Read through the list of prophecies concering Jesus' birth and how He fulfilled them. What does this teach us about the character of God? Write a prayer praising God for these attributes.

Preparing Our Homes

- Your Christmas List Make a list of your normal Christmas/Holiday schedule of activities. Pray over this list and examine your heart. What can you do to make your Christmas more intentionally focused on Christ?
- **Prophecy Jar/Chain** read one prophecy from Old Testament and one from New Testament each night and discuss how Jesus fulfilled each of these.
- **Nativity** If you have children at home, consider setting up the Nativity over a period of weeks leading up to Christmas and place characters into the setting as it happens in Scripture. This is a great way to teach our children the story of Christmas. It's a wonderful activity to go alongside the Prophecy Jar/Chain activity.